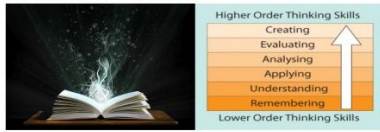




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General English Course

Upon completion of their level, students will have acquired the following skills and competencies.

Beginner Level

Reading

- Read and understand simple texts in English
- Answer simple comprehension questions and match sentences about texts
- Reconstruct texts by reordering sentences
- Understand the main idea of a text
- Identify specific information in a text

Writing

- Complete forms
- Write well-structured simple sentences
- Write simple texts about familiar topics
- Use simple conjunctions
- Use punctuation and capitalisation correctly in simple sentences

Listening

- Listen for specific information e.g. personal information
- Answer simple questions on informational texts
- Match information with speakers
- Listen for pronunciation and intonation
- Identify numbers (e.g. years and dates) from listening texts
- Listen to complete sentences

Speaking

- Greetings and introductions
- Make conversations in familiar situations (e.g. café, chatting about family, weekend)
- Ask and respond to simple questions with modelling
- Describe things
- Talk about past and future events

Elementary Level

Reading

- Skim for main ideas and scan for specific information
- Find information in documents
- Understand texts about familiar topics
- Answer multiple choice and short answer questions about a text
- Use simple texts as models for writing

Writing

- Write simple descriptions
- Write well-structured sentences
- Devise questions to form a survey and respond to questions in writing
- Complete application forms
- Write email messages and online texts

Listening

- Listen for specific information e.g. numbers, names, countries
- Answer questions on informational texts
- Match information to pictures
- Respond to questions in familiar situations
- Understand simple telephone conversations
- Follow directions

Speaking

- Greetings and introductions
- Talk about familiar topics and routines
- Ask and respond to straightforward questions
- Describe pictures and differences between pictures
- Make arrangements and plans

Pre-Intermediate Level

Reading

- Skim for main ideas and scan for specific information
- Guessing the meaning of words from context
- Understand texts about a range of familiar and unfamiliar topics
- Use texts as a basis for discussion
- Use texts as models for a range of writing tasks

Writing

- Write well-constructed paragraphs
- Write narratives
- Write descriptions of people and places
- Write letters and invitations
- Complete application forms

Listening

- Listen for gist and specific information
- Use listening tasks as a basis for speaking
- Match information to specific criteria (e. g. jobs)
- Complete tables of information
- Identify main points and summarise information in listening texts
- Infer relationships of speakers

Speaking

- Tell a story
- Talk about personal activities and engage in social chit-chat
- Describe people and places
- Talk about the future and plans
- Make choices and explain the reasons for those choices

Intermediate Level

Reading

- Read for main points and specific information
- Answer comprehension questions on a text
- Make inferences from written texts
- Identify different text types (narrative, news report, informational text etc)
- Use text types as models for different types of writing

Writing

- Write emails, descriptions and narratives
- Write for work purposes
- Give opinions in writing
- Write in paragraphs
- Use several types of linking words in their writing

Listening

- Listen for main idea and specific information
- Use listening as a basis for discussion and extension
- Listen in order to match or to complete sentences
- Answer questions based on listening texts
- Listen and reconstruct a story

Speaking

- Talk about a variety of familiar topics
- Describe people and places in detail
- Give advice and make suggestions
- Give opinions and suggest solutions to problems
- Make arrangements over the phone

Upper Intermediate

Reading

- Read for main idea and specific information
- Guess the meaning of new words from context
- Read and understand texts in a variety of genres
- Identify register and tone from reading texts
- Use reading texts to inform their writing

Writing

- Write biographies and narratives
- Write descriptions of events and achievements
- Write formal letters and other types of messages
- Give opinions and supporting reasons in essays and reviews
- Take notes when listening to information

Listening

- Listen for main ideas and supporting detail
- Use listening as a basis for presenting information
- Listen in order to make notes
- Listen in order to summarise verbally
- Listen for explanations and reasons

Speaking

- Talk about a wide variety of topics
- Present information clearly to others
- Describe events and achievements
- Explain opinions and decisions
- Speak accurately in various contexts

Advanced

Reading

- Read contemporary articles for meaning and specific information
- Read articles and reports and interpret writer's viewpoint
- Identify genre, register, tone and attitude in a written text
- Use reading texts to find evidence to support written arguments
- Write accurately for a variety of purposes and contexts

Writing

- Write clear, detailed text on a wide variety of subjects
- Write essays or reports using researched evidence to support their points
- Write different forms of communication to deliver an accurate message
- Write to convey information in a clear and structured manner
- Use a variety of genres to convey opinion and reasons

Listening

- Understand extended speech on a wide variety of topics
- Interpret indications of tone and register
- Interpret opinions expressed in listening texts
- Use a wide variety of listening tasks as a basis for extended discussion
- Follow extended lines of argument on familiar topics

Speaking

- Interact with native speakers with little or no problem
- Take an active part in discussions on familiar topics
- Present information and descriptions on a wide range of topics
- Explain a viewpoint on a topical issue giving reasons for that viewpoint
- Use stress, rhythm and intonation to convey meaning
- Explain the reasons for decisions they have made

For registration

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